



**Student Progress Checklist**  
Student ID# \_\_\_\_\_

<b>Lower-Division Requirements:</b>		
<input type="checkbox"/> Complete all general education requirements.		
<input type="checkbox"/> Complete the diversity component by one of the following means: (a) take four semester hours of any foreign language; (b) show evidence of having lived in a non-English speaking country environment for at least one year; or (c) test out of college-level foreign language coursework.		
<input type="checkbox"/> Complete the following pre-education core requirements.		
<b>Pre-Education Core Requirements</b>	<b>Credit</b>	<b>Prerequisites and Notes</b>
<input type="checkbox"/> EDUC 1010, Foundations/ Introduction to Education	3	
<input type="checkbox"/> EDUC 2010, Introduction to Teaching Exceptional Learners	3	
<input type="checkbox"/> EDUC 2400, Foundations of Multicultural/ ESL Learners	3	
<input type="checkbox"/> EDUC 2500, Technology for Educators and Electronic Portfolios (K-12)	3	
<input type="checkbox"/> EDUC 3110, Educational Psychology	3	FCS 1500 or PSY 1010
<input type="checkbox"/> MATH 2010, Math for Elementary Teachers I	3	MATH 1050. You must receive a C or better to advance from one math course to the next course.
<input type="checkbox"/> MATH 2020, Math for Elementary Teachers II	3	MATH 2010. You must receive a C or better to advance from one math course to the next course.
<input type="checkbox"/> <b>TOTAL LOWER-DIVISION</b>	<b>63</b>	
<b>Upper-Division Education Core Requirements:</b> To take any of the upper-division courses listed below, you must be admitted to the elementary education program, or you must have approval from the elementary education program director.		
	<b>Credit</b>	<b>Prerequisites and Notes</b>
<input type="checkbox"/> ELED 3100, Curriculum Design, Planning and Assessment	3	Course has Practicum
<input type="checkbox"/> ELED 3150, Principles of Early Childhood Education	2	
<input type="checkbox"/> ELED 3250, Effective Classroom Management	3	Course has Practicum
<input type="checkbox"/> ELED 3300, Literacy for the Intermediate Grades	3	Course has Practicum
<input type="checkbox"/> ELED 3350, Literacy Acquisition of Young Children	3	Course has Practicum
<input type="checkbox"/> ELED 3410, Language Acquisition and Cognition ESL	3	Course has Practicum
<input type="checkbox"/> ELED 3420, Assessment for ESL Education	3	Course has Practicum
<input type="checkbox"/> ELED 3500, Healthy Lifestyles and Physical Education	3	Course has Practicum
<input type="checkbox"/> ELED 3550, Curriculum for Early Childhood Education	3	Course has Practicum
<input type="checkbox"/> ELED 3650, Assessment of Young Children	2	
<input type="checkbox"/> ELED 3900, Teaching Exceptional Children	3	Course has Practicum
<input type="checkbox"/> ELED 4100, Methods in Teaching Elementary Math	3	Course has Practicum
<input type="checkbox"/> ELED 4200, Fine Arts in Elementary	2	
<input type="checkbox"/> ELED 4300, Methods in Teaching Elementary Science	3	Course has Practicum
<input type="checkbox"/> ELED 4400, Methods in Teaching Elementary Social	3	Course has Practicum



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Studies		
<input type="checkbox"/> ELED 4410, Methods, Strategies and Materials for Language Arts ESL	4	Course has Practicum
<input type="checkbox"/> ELED 4430, Family and Parent Involvement in Education of ELS	2	
<input type="checkbox"/> ELED 4440, Integrating Language and Content ESL	3	
<input type="checkbox"/> ELED 4600, Methods in Teaching Elementary Language Arts	2	
<input type="checkbox"/> ELED 4900, Student Teaching	9	
<input type="checkbox"/> ELED 4989, Capstone Seminar	1	
<b>TOTAL UPPER-DIVISION</b>	<b>62</b>	
<b>TOTAL DEGREE REQUIREMENTS</b>	<b>125</b>	
<input type="checkbox"/> Minimum cumulative GPA must be attained to be eligible to graduate		
<input type="checkbox"/> Complete at least 30 semester hours of upper division credit hours from DSC for institutional residency		
<b>Total Credits Earned:</b>		
<b>Developmental credits (subtract from total credits earned):</b>		
<b>Credits needed:</b>		