

Information Item
Criminal Justice Emphasis in the
Integrated Studies Bachelor's Degree
Starting January 2010
Dixie State College

Prepared for
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July 2009

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Section I: The Request

Dixie State College of Utah (DSC) will offer a new Criminal Justice emphasis within the Bachelor of Integrated Studies (BA/BS) degree, effective Spring semester, 2010. This emphasis was approved by the DSC institutional Board of Trustees on _____.

In addition to completing the required Integrated Studies core courses and the required additional emphasis in a second area, students pursuing an emphasis in Criminal Justice will complete the following:

Integrated Studies Emphasis Area – Criminal Justice

Complete the following through elective or general education courses:

CJ 1010 Introduction to Criminal Justice (3)

Complete at least 18 credits of the following (12 credits must be upper/division):

CJ 1330	Criminal Law (3)
CJ 1340	Criminal Investigation (3)
CJ 1350*	Introduction to Forensics Science (3)
CJ 1390*	Police Field Operations
Legl 2300*	Computerized Legal Research (3)
CJ 2350	Laws of Evidence (3)
Legl 3020*	Cyber Law (3)
CJ 3320	Criminal Procedure (3)
CJ 3400*	Drugs and Crime (3)
CJ 3610*	Juvenile Delinquency (3)
CJ 3700*	Fingerprint Examination I (3)
CJ 3800*	Computer Forensics and Cyber Crime (3)
CJ 4200*	Ethical Issues in Criminal Justice (3)

Courses marked with an asterisk (*) are new courses that will be created at DSC for this emphasis. However, CJ 1350, CJ 3400, and CJ 4200 are current courses at SUU and therefore potentially available through the SUU/DSC partnership.

Section II: Need

The need driving this emphasis comes from the nature of the Criminal Justice discipline and the flexibility of the Integrated Studies degree both of which are influenced by student interests and market place forces. The nature of an integrated studies degree answers some unique needs in the Criminal Justice field both locally and nationwide. For example, with the increase in the Hispanic population in the state of Utah comes a rising need for Criminal Justice professionals who are fluent in Spanish. This emphasis gives the Criminal Justice student a chance to earn a degree that develops knowledge and skills in both Criminal Justice and Spanish. In a similar way, the

rapid growth of technological crime has provided a much greater need for Criminal Justice students with cyber skills and a background in information technology. This emphasis provides such students an opportunity to specialize in criminal justice and another significant supporting area essential to preparation for a career in criminal justice, including Spanish, technology, psychology, communication, biology, or even English.

In Utah, labor projections point to sustained growth and increased need for criminal justice workers, both statewide and in non-metro regions, including southwest Utah. The Utah Job Trends Publication rates “protective services” (a group of jobs related to criminal justice) with the highest rating: a five-star classification. As a five-star occupational field, protective services, it notes, has “the strongest employment outlook and high wages” (available online at <http://jobs.utah.gov/opencms/wi/pubs/outlooks/state/joboutlook09.pdf>, see p. 21).

The Bureau of Labor Statistics indicates that “Employment of police and detectives is expected to grow 11 percent over the 2006-16 decade, about as fast as the average for all occupations. A more security-conscious society and population growth will contribute to the increasing demand for police services. . . . Overall opportunities in local police departments will be excellent for individuals who meet the psychological, personal, and physical qualifications. . . . There will be more competition for jobs in Federal and State law enforcement agencies than for jobs in local agencies. . . . Applicants with military experience or college training in police science will have the best opportunities in local and State departments. Applicants with a bachelor’s degree and several years of law enforcement or military experience, especially investigative experience, will have the best opportunities in Federal agencies.” (<http://www.bls.gov/oco/ocos160.htm#outlook>) However, in certain settings, especially “local . . . police departments” such as those in southern Utah, competition is less keen and jobs are readily available.

Within Washington County, various Criminal Justice agencies have formally requested that DSC expand its criminal justice offerings. In an April 2005 letter, the Washington County Law Enforcement Officials Association formally asked that DSC provide three services:

- a) the P.O.S.T. Academy,
- b) help in establishing a crime lab within Washington County, especially training in criminalistics, and
- c) educational services, including the opportunity for associate and baccalaureate degrees in Criminal Justice (see Appendix A, Letter from Washington County Law Enforcement Officials Association, page 9).

During the 2008-2009 year, 45 entering freshmen declared their intent to major in Criminal Justice. While registration is still on-going, as of July 28, 2009, 33 new freshmen have declared their intent to major in Criminal Justice. While most of these will complete a baccalaureate degree in Criminal Justice, there will be a portion of those interested in an integrated studies degree that allows them to focus on Criminal Justice and a related area.

Section III: Institutional Impact

Currently DSC and SUU are jointly offering a baccalaureate degree in Criminal Justice. Presently there are 21 students enrolled in the joint venture with four new students beginning Fall 2009 and six others finishing up pre-requisite courses to allow them to start the program. This joint program is designed to spawn a four year Criminal Justice degree at DSC. This proposal is an intermediate step in making that happen. Most of those students currently enrolled in the four year SUU/DSC Criminal Justice baccalaureate will continue with their degree unaffected by this emphasis in the Integrated Studies program. While a few students will transfer into this Integrated Studies emphasis, the majority of students anticipated for this emphasis are students who have strong interests in both Criminal Justice and another discipline. This will allow them to combine the two areas of interest into one single, integrated major. Therefore there will be a few students from a variety of disciplines who may flow to this emphasis.

Administratively this new emphasis will not require personnel or physical facility adjustments. Both the Integrated Studies department chair and lecturer/advisor will continue to support students wanting to obtain their degree with an emphasis in Criminal Justice. Additionally, since Criminal Justice is administered as part of the Humanities and Social Science department chair's responsibilities, no additional administrative staff is anticipated in that area either. However, additional students and faculty will adjust the reassigned time provided both department chairs in minor ways, requiring some expense.

Since, for the most part, students taking this emphasis will enroll in Criminal Justice courses already offered through the SUU/DSC partnership, only six additional courses will need to be developed and brought into the two-year scheduling pattern. That amounts to just over one additional course per semester until enrollments demand more than one section per semester. That will not adversely affect the physical facilities available at DSC. What will be affected is the need for faculty. DSC will need to bring the currently shared faculty member (between SUU and DSC) on board as a full-time DSC faculty member. With careful scheduling of courses with SUU, this arrangement will allow all courses to be offered within a two-year period. As enrollments grow, additional faculty members will need to be added.

Section IV: Finances

This emphasis is intended to function nested within existing degree offerings without substantially increasing expense to DSC. Importantly, however, the emphasis will assist in the transition from the SUU/DSC partnership Criminal Justice degree to a DSC only Criminal Justice degree. Once DSC has the Criminal Justice degree, additional expenses will come, including picking up the additional salary expenses of the joint faculty position shared between SUU and DSC to a full time DSC faculty member. DSC will also need to acquire additional full time faculty to host that four year Criminal Justice degree. The Financial Analysis on the next page reflects those actions. However, to show expenses and revenues generated from this emphasis distorts the actual revenues; DSC anticipates registrations in the full Criminal Justice degree will provide far more monies.

Financial Analysis for All R401 Documents

	Year 1	Year 2	Year 3	Year 4	Year 5

Students					
Projected FTE Enrollment	7.0	10.0	15.0	15.0	15.0
Cost Per FTE*					
Student/Faculty Ratio	7/0.5	10/1.0	15/2.0	15/2.0	15/2.0
Projected Headcount	9.0	12.0	18.0	18.0	20.0
Projected Tuition					
Projected Gross Tuition	\$9,240	\$13,200	\$19,800	\$19,800	\$19,800
Tuition dedicated to the Program	\$8,000	\$12,000	\$17,000	\$17,000	\$17,000

5 Year Budget Projection

	Year 1	Year 2	Year 3	Year 4	Year 5
Expense					
Salaries & Wages		\$ 25,955.00	\$ 77,865.00	\$ 77,865.00	\$ 77,865.00
Benefits		\$ 12,580.00	\$ 37,741.00	\$ 37,741.00	\$ 37,741.00
Total Personnel					
Current Expense	\$1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00
Travel	\$ -	\$ -	\$ -	\$ -	\$ -
Capital	\$ -	\$ -	\$ -	\$ -	\$ -
Library Expense	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expense	\$1,000.00	\$ 39,535.00	\$116,606.00	\$116,606.00	\$116,606.00
Revenue					
Legislative Appropriation	\$ -	\$ -	\$ -	\$ -	\$ -
Grants	\$ -	\$ -	\$ -	\$ -	\$ -
Reallocated Funds	\$ -	\$ -	\$ -	\$ -	\$ -
Tuition dedicated to the Program	\$9,240.00	\$ 13,200.00	\$ 19,800.00	\$ 19,800.00	\$ 19,800.00
Other					
Total Revenue	\$9,240.00	\$ 13,200.00	\$ 19,800.00	\$ 19,800.00	\$ 19,800.00
Difference					
Revenue-Expense	\$8,240.00	\$(26,335.00)	\$(96,806.00)	\$(96,806.00)	\$(96,806.00)
Comments					

* No faculty are solely devoted to this emphasis. Primarily faculty teach in the Criminal Justice SUU/DSC joint program; therefore the figures in this analysis are distorted. In year two DSC anticipates picking up the half time shared faculty member. His teaching again will be primarily in support of a CJ degree and this emphasis is in addition to that effort.

Appendix A

Washington County
Law Enforcement Officials Association

178 North 200 East
St. George, UT 84770

April 25, 2005

President Robert Huddleston
Dixie State College
225 South 700 West
St. George, UT 84770

Dear President Huddleston:

We appreciate your attendance, comments, and support at our March 15th Washington County Law Enforcement Summit. Washington County's growth rate has topped all Utah counties for over 15 years. The population growth rate of Washington County is three times the State average. This rapid population growth has dramatically increased the need for additional public safety services.

Effective law enforcement and efficient use of funds requires interagency cooperation and the elimination of unnecessary duplication. The Law Enforcement Summit grew out of these needs. We have emphasized that planning and cooperation are necessary to ensure the law enforcement community is prepared for this growth.

We have identified the following immediate needs required to provide a continuing supply of trained law enforcement and corrections personnel, and have provided recommendations to ensure that the County's increasing criminal case load will continue to be processed in a timely manner.

1. Police Officer Training and Standards Academy.

To meet the growing needs of law enforcement and corrections personnel, we need a P.O.S.T. Academy permanently located in St. George. The current P.O.S.T. facilities are inadequate to meet southern Utah's training requirements.

2. Crime Laboratory.

In number of arrests per county, Washington County is the fifth highest county. The location of a crime lab in St. George is critically needed and will significantly simplify the chain of evidence process in addition to providing more rapid and convenient evidence processing and analysis.

APR 27 2005

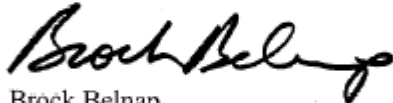
The availability of local crime lab personnel as expert witnesses in court proceedings will lead to timelier application of justice. Drug analysis, fingerprinting, ballistics, toolmarks, and crime scene processing are among the needed local crime lab services.

3. Educational Opportunities - Criminal Justice Career.

It would be very beneficial to have Dixie State College add the appropriate certificates, Associate and Bachelor's degrees to provide public safety personnel a career ladder for professional development throughout their criminal justice careers. Having a single educational entity providing all of these programs would help students throughout their careers in the criminal justice system and would reduce duplication.

We appreciate your willingness to consider our concerns and are grateful for your efforts on behalf of our community.

Respectfully submitted,



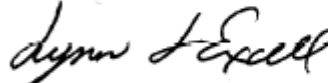
Brock Belnap
Washington County Attorney



Kirk Smith
Washington County Sheriff



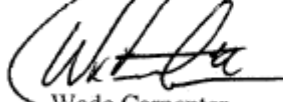
Marlon Stratton
Chief, St. George Police



Lynn Exeell
Chief, Hurricane Police

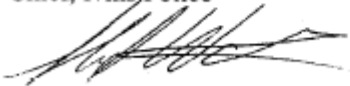


Robert Hansen
Chief, Santa Clara Public Safety



Wade Carponter
Chief, Ivins Police

Don Reid
Dixie State College Security



Lloyd Watkins
Chief, LaVerkin Police



Kurt Wright
Chief, Springdale Police



Brent Nelson
Chief, Leeds Police