

Curriculum Committee Minutes

Jan. 15, 2009
3:00 pm.
Library Conference Room

Chair: Daphne Selbert

Present: Addison Everett, Karen Bauer, Brenda Sabey, Brent Hanson, Carole Grady, Curtis Larsen, Darl Biniarz, Dennis Wignall, Glenn Webb, Linda Wright, Pete VanValkenburg, Philip Lee, Rick Palmer, Sue Bennett, Susan Ertel, Tom McNeilis,

Absent: Carlene Holm, David Roos, Dewey Denning, Jay Slade, Martha Talman, Philip Lee, Randal Chase (excused), Scott Mortensen (excused), Tommy Cummings

Visitor: Sarah Black, Brad Barry

Agenda Items	Motions	Vote Results	Action/Discussion
Minutes Curriculum Committee Minutes (Dec. 09, 2008)	M: Carole Grady S: Glenn Webb	APPROVED	
Curriculum Items			
Arts & Letters			
XXX1001: First Year Experience Course Addition Effective: Fall 2009	M: Brent Hanson S: Glenn Webb After lengthy discussion Brent withdrew his motion. Motion to Table was made by Susan Ertel Seconded by Carole Grady	TABLED	Not a homework intensive course intended for entering freshman. Issue of concern was: "how do we require it?" One possibility is GE requirement; however, the committee was not in favor of this. What about transfer students? Do we waive it with a certain number of credits? What about returning students? A suggestion was made that there be a threshold for students with a certain amount of credits on their transcripts that they not be required to take this. What is the threshold number? Sophomore? 31 credits or more? Further discussion lowered it to 16 credits. If you drop it to 15 credits, we have high school concurrent enrollment/Success Academy students coming on campus with that many credits who have NOT taken this course. The credit threshold needs to EXCLUDE advanced placement credits. Course description needs to include a statement like "for students who have fewer than 15 college credits on their transcripts....." and another one stating that "credits from Advanced Placement, concurrent enrollment, correspondence.....will not be counted in this requirement." This wouldn't exclude valid transfer credits from other institutions. Students coming in as a second semester freshman student, this course is optional to

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			<p>them. Do transcripts show that courses are concurrent enrollment courses? How does that work? No one was present from the registration office to answer the question. What's the appeal process? How is this tracked? No one was present, at the time, from the counseling office to answer this question. An objection was raised to the fact that some degrees on campus are already maxed out with required courses i.e., Nursing. They are required to have 72 credits. This adds another credit to the already full program. The committee felt there were too many logistical issues at hand to pass this course. The questions are:</p> <ul style="list-style-type: none"> • Can we have an institutional graduation requirement that isn't a part of GE? • How are we going to resolve the impact of this added credit with curriculum packages that are already maxed out? • Who needs to take it? • Who determines waiver? • What are other institutions doing? <p>It was determined that a subgroup of Sarah, Susan and others do a little more research on this and table this class until Jan. 27th curriculum meeting.</p>
<p>ENGL 3271: Major British Authors: Milton Course Addition Effective: Summer 2009</p>	<p>M: Addison Everett S: Susan Ertel</p>	<p>APPROVED</p>	
<p>THEA 4890: Independent Study Course Addition Effective: Spring 2009</p>	<p>M: Brent Hanson S: Glenn Webb</p> <p>Brent expanded his motion to include both independent study courses from THEA and MUSC.</p>	<p>APPROVED. Vote was taken on THEA 4890/ MUSC 4892 together since they're the same course.</p>	
<p>THEA 4980: Senior Project Course Addition Effective: Spring 2009</p>	<p>M: Brent Hanson S: Addison Everett</p> <p>Motion to approve as amended made by Brent Hanson.</p>	<p>APPROVED as amended.</p>	<p>Discussion led to amending the original submission of this course. Variable credit was challenged. Most Senior Project courses are a fixed 3.0 credit course. Independent Study hours should be 135 contact hours, the credits should be 3.0, and the course description should eliminate the 1-3 lecture hours per week at the end.</p>
<p>MUSC 4892: Independent Study Course Addition Effective: Spring 2009</p>		<p>APPROVED</p>	

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Business			
Science & Allied Health			
Action Items			
Program Reviews: <ul style="list-style-type: none"> • Medical Radiography • English Composition • Communication • Comm Summary • Executive Summaries 	M: Carole Grady S: Darl Biniaz Carole amended her motion to include all program reviews and summaries.	APPROVED to move program reviews forward to Academic Council.	The committee isn't quite sure what their role is with program reviews. What are we really looking for? What kind of recommendations and feedback are they supposed to be giving? Are we responding to the review itself, or the program? They don't feel they're experts in other areas since they had some internal/external reviewers. They felt that if there are no glaring problems from the reviewers, the process has been achieved.
Discussion Items			
Information Items PBC 0800 PBC1000 Psychology 4-Year Proposal Integrated Studies-English Emphasis			These are items that are passed with amendments from the prior meeting. This is just to show the committee that the changes were made to the documents that were suggested. Psychology 4-Year proposal is still incomplete because the Library portion has not been completed. The curriculum changes have been done. The numbers (costs) should show growing costs instead of declining costs. Addison agreed, however, they're still waiting for the information to be given to them.
Adjourned: 4:00 PM	M: Darl Biniaz S: Brenda Sabey		

