

SYLLABUS---MATH 1050
COLLEGE ALGEBRA/PRECALCULUS
SPRING SEMESTER, 2008
M,W,F 7:45 a.m.

Instructor: Lynn R. Hunt

Office: NIB 152

Credits: 4 Hours

Hours: 9 - 10:00 W

Text: Algebra and Trigonometry

10 - 11:45

DAILY

Third Edition

3 - 3:30 M-Th

Bittinger, Beecher, Ellenbogen, Penna

1. OBJECTIVES: All classes in mathematics at Dixie College support the general education goal of the college, and will:

- Require students to perform mathematical processes including fractions, percentages, decimals, proportions/ratios, algebraic equations and/or calculus techniques.
- Provide students with application problems that use a variety of methods including arithmetical, algebraic and geometric methods.
- Challenge students to make inferences from mathematical models that include formulas, graphs and tables.
- Provide students with real-life applications that use a variety of mathematical functions.

Math 1050 is designed for students majoring in science or engineering who will need Calculus and/or Physics. Upon successful completion of this course, the students will demonstrate through testing the ability to:

1. Apply functional notation.
2. Determine symmetries that exist in the graph of an equation.
3. Graph polynomial functions and find their intercepts, maxima, and minima.
4. Analyze the key components of the graph of polynomial and rational functions.
5. Compute the composition and inverses of functions.
6. Graph exponential and logarithmic functions.
7. Apply properties of logarithms and exponents in simplifying expressions and solving equations.
8. Solve systems of linear equations using substitution, elimination, matrices, and Cramer's rule.
9. Solve non-linear systems of equations and inequalities.
10. Find terms and sums of terms of arithmetic and geometric sequences and series.
11. Compute the terms of a binomial expansion.

(Prerequisite: C or better in Math 1010 or ACT score of 23 or higher)

If you are a student with a medical, psychological, or learning disability and need accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine your and the appropriate accommodations related to your disability.

2. CALCULATORS: A scientific calculator is required, and a graphing calculator would be helpful. The TI-84 will be used in class and is highly recommended for Math 1010 & Math 1050(Non-Calculus students). The TI-84 or TI-89 can be used for future Calculus students. Instruction can also be given on the TI-85, TI-86 and TI-92.

3. EXAMINATIONS: Each student is expected to take the examinations as scheduled in the syllabus. Make-up exams will be given at the discretion of the instructor, and only if prior arrangements have been made. A final comprehensive exam will be given at the end of the term. The lowest test score can be replaced with the percent earned on the final exam.

4. ATTENDANCE: Attendance is essential and roll will be taken. Tardiness will be frowned upon and may invoke the ire of the instructor.

5.ASSIGNMENTS. Homework assignments are to be done each day, but will only be collected on the day of the test. Put all homework together, fold in half lengthwise, and at the top include: (for example)

John Doe
Math 1050, 1:00
Ch. 1
ALL - ?

6. HELP: I am available for help during posted office hours, and other times by appointment. There are also tutors available in the Browning Resource Center.

7. GRADES: Grades will be based on the ratio of the number of points earned by the student to the total number of points possible on all assignments and examinations. Grades will be posted using the last four digits of the students SS#. **If you do not want your grade posted notify the instructor in writing.** Grades will be assigned as follows:

A	100 – 94%	B	86 – 83%	C	74 – 70%	D	59 – 55%
A-	93 – 90%	B-	82 – 80%	C-	69 – 65%	D-	54 – 50%
B+	89 – 87%	C+	79 – 75%	D+	64 – 60%	F	49 – 0%

ASSIGNMENT SCHEDULE (M-1050,S08.42.M,W,F)

JAN	7	R.1	1-45 EOO, 69,71,75				
W	9	R.2	1-77 EOO, 87,89	W	5	4.3	1,5,7-53 ODD,
		R.3	1-41 EOO, 31,39				57-77 EOO, 91,93,97
F	11	R.4	1-97 EOO, 103,109	F	7	4.4	1-49 EOO, 53-75 ODD
M	14	R.5	1-53 EOO, 55	M-F	10-14	NO SCHOOL	
W	16	R.6	1-57 EOO,59,60 ,65,69,	M	17	4.5	1-61 EOO, 19,47,59
			71,81,89,107,117,119	W	19	4.6	1,3,5,7,8,9,13,15,
		R.7	1-53 EOO				17,20,27,29
F	18	REVIEW		F	21	4.6	CONT
M	21	NO SCHOOL		M	24	REVIEW	
W	23	TEST CH. R		W	26	TEST CHS 3&4	
F	25	1.1	9,13,17,21,33,37-40,	F	28	8.1	9-37 EOO, 41-47,
			53,55,57,59,65,71,73				49-65 EOO,79,82
			77,83,95,97,99,103,	M	31	8.2	1,13,17,21,23,25,33
			107,109,113			8.6	1,3,5,9,17,23,25
M	28	1.2	1-73 EOO, 11,19,35	APR	2	10.1	1-73 EOO, 47,71,75
		1.3	1-49 EOO, 3,38,43,51	F	4	10.2	1-45 ODD
W	30	1.4	1-61 EOO, 81,85	M	7	10.3	1-43 EOO, 23,38,
		1.5	1-33 EOO, 15,27,35,				57,59,60,61
			41,42,43,47,51,61,71	W	9	REVIEW	
FEB	1	1.5	CONT	F	11	TEST CHS. 8,10	
		1.6	1-21 EOO, 33,39,41,45,	M	14	10.5	1-41 ODD
			53,57,61,65,73,79,	W	16	10.6	1-29 EOO,31
			81,83,91			10.7	1-13 EOO,
M	4	1.6	CONT				25-35 ODD,7
		1.7	1-6 ALL, 27,29,31,49	F	18	VASSA TEST	
			63,86,89,93,95,99	M	21	FINAL REVIEW	
W	6	REVIEW		W	23	FINAL REVIEW	
F	8	TEST CHAPTER 1		W	30	FINAL EXAM	
M	11	2.1	1 - 69 EOO, 77,85,93,			7:30 a.m.	
			97,100,101				
W	13	2.2	1 - 73 EOO				
		2.3	1 - 85 EOO,				
			103-119 EOO,109				
F	15	2.4	1,5,9,13; 14-22 ALL,				
			29-53 EOO; 43,44,51				
M	18	NO SCHOOL					
W	20	2.5	1-65 EOO, 85,93,99,101				
		2.6	1-61 EOO, 63				
F	22	REVIEW					
M	25	TEST CHAPTER 2					
W	27	3.3	1-37 EOO, 35,39				
F	29	3.6	1-37 EOO, 45,47,				
			55,65,68				
		3.7	1-37 EOO, 19,27,31,36				
MAR	3	4.1	1-41 EOO, 57,61,65,				
			69,77,79,81,87,101				
		4.2	1-11,15,27,29,43,45,				
			55,58,61,62,83				